Champlain Community Services, Inc. Shared Living Provider Application

Please Fill In All Spaces or Use N/A If Not Applicable

Applicant Information

Name:	Date:		
Other names you h	nave used (i.e. maiden name):		
City:	State: Zip:		
Telephone:	Cell:		
Email:			
addresses	outside of Vermont within the past 5 year		
	et:		
Telephone:	Cell:		
Relationship:			
	General Information		
How did you learn	of this position? Newspaper name, Frie	and, Internet,	
Other (explain):			
Are you over 18 ye	ears old?		
Yes	No		
Do you have the le	gal right to be employed in the US?	Yes	No

Have you worked	for this agency bef	ore?		Yes	N
If yes, when and w	here?				
Do you have payin	g boarders living i	n your home'	Yes		
No					
If yes, how so?	Private	State	Othe	er	
Have you ever app	lied to operate a da	ay care of fos	ter home for a	ny	
public or private as	gency before?				
Yes	No				
Have you ever app	lied to be a shared	living/foster	care provider	with	
any other agency?					
Yes	No				
If yes, what agency	v?				
What was the outc					
May we contact th					
-					
Do you or anyone		oke?	Yes	No	
Is alcohol consume	ed in your home?	Yes	No		
Are you willing to	relocate?	Yes	No		
Do you have any p	ets? If yes, what k	ind and where	e is the animal	allowed	
in the home?					
Please state the thr			r life, comme	nting	
on each one:					
1.)					
2.)					
3)					

Have you had any	y personal experience with	n people with disabilities?	
Please explain:			
What is your mot	tivation for becoming a Sh	nared Living Provider?	
Would you prefer	r a person who is:		
Male	Female	No Preference	
	vould you be most interest		
	vould you be most interest	•	
wily:			
	Transportation	<u>1</u>	
Do you have a dr			
Yes			
Drivers License #			
~			
State:	Expir	ation:	
D 1 241			• •
Do you have 24 h	nour access to reliable tran	sportation? Yes	No

Make, model and year of vehicle:
Providing transportation for the individual supported is required. How
far are you willing to travel from your home?
Brief Description of Home
How many people are living in your home?_AdultsChildren
Type of home:How many floors?
Total number of rooms:Bedrooms:
What <u>floor</u> will the bedroom of the individual supported be on?
How long have you occupied your present home?
Do you own, rent, or lease your present home?
If you are renting or leasing, is your landlord aware of your interest in
becoming a shared living provider for an individual with
developmental disabilities? Yes No
Will any household members sleeping arrangements be altered in
order to accommodate the individual?
Yes No
Is your home handicap accessible? Yes No Write directions to your home including landmarks if possible

Employment History

Employer #1			
May we contact?	Yes	No	
Employer Name:			
Address:			
Telephone Number:			
1 .			
Job Responsibilities:			
			_
Supervisor:			
Current Occupation?		_If no, reason for leaving:	
Employer #2			
May we contact?	Yes	No	
Employer Name:			
Address:			
Telephone Number:			
Dates Employed:			
Title:			
Supervisor:			
Job Responsibilities:			_
			_
Reason for leaving:			_
			_
Employer #3			
May we contact?	Yes	No	
Employer Name:			
Address:			
Telephone Number:			
Dates Employed:			
Title:			

Job Responsibilit	ties:	
•		
Reason for leaving		
	<u>Educati</u>	<u>ion</u>
TT: 1 G 1 1		D
_		Date of
Graduation		
		Date of
Graduation		
Other		Date of
Completion		
Major:		Minor:
Other education	or training relevant to	Human Services, direct care
and support:		
Are you currently	y CPR certified?	
Yes	No	
Do you have wor	rking knowledge of A	American Sign Language?
Yes	No	
What languages a	are spoken at home?	
0 0 0		

Criminal History:

Have you ever	been convicted o	of a felony or a misdemeanor?	
	Yes	No	
If yes please ex	xplain:		_
			_
Please list all the	he people residing	g with you, starting with your child	dren
first.			
Name:		Date of Birth:	
School or Occi	upation:		
Relationship to	Applicant:		
Name:		Date of Birth:	
School or Occi	upation:		
Relationship to	Applicant:		
Name:		Date of Birth:	
Name:		Date of Birth:	
Relationship to	Applicant:		
Please add any	comments you fe	eel are important to consider when	1
reviewing your	r application:		
			_
			_
			_

I certify that my answers to the foregoing questions are true and correct without any consequential omissions of any kind whatsoever. I understand that if I am employed any false misleading or otherwise incorrect statements made on this application for or during any interviews may be grounds for my immediate discharge.

I hereby authorize Champlain Community Services to investigate my employment history, character, and qualifications, and I give my full and complete consent to all references to reveal any and all information they wish as a result of this investigation. In addition I hereby waive my right to bring any cause of action against these individuals for defamation, invasion of privacy or any other reason because of their statements.

I (we) agree to allow a home inspection to be made of my (our) home to insure my (our) home is operable for shared living services.

I also authorize Champlain Community Services to review criminal offender record information and any source for reports of neglect or abuse to children, elders or people with disabilities. Conviction of a crime may not be an automatic bar to your employment. The following space may be used to provide us with any information which you feel could assist us in processing the results of this review.

Signature of applicant:	
Date	



Each family is unique. Our goal for the following questions and our interviews is to try to make the best match for the shared living family and the individual being supported. The match should bring enrichment and happiness to the lives of all involved. We will be discussing these questions with you and your family during our interviews together.

ADJUSTMENTS

During the beginning stages of being a shared living provider for an adult with disabilities, it is likely that you, your family and the individual will go through an adjustment period before everyone is comfortable with the changes in their lives. Describe how you think your family lives might change if you take on the responsibility and care of an individual with developmental disabilities.

	Job:
•	Social lives:
	Freedom:
	Emotional Strains:
	Vacations:

	О.	Family Gatherings:
	7.	Weekends/Holidays:
	8.	Evenings after work:
	9.	Grocery Shopping:
		DECISION MAKING:
		Every household will make decisions on a daily basis. Describe the decision making process that your household uses when making important decisions. Whether you are a couple or a single individual, indicate who in your household might be involved in the decision making process.
	Wł	no usually has the most influence on the outcome when decisions are being made?
2.	On	ce a decision is made, how can it be changed?
3.	Wł	nat is the most important rule in your household?
		nat events in your life will help you to provide a supported and healthy home care vironment?

EXPRESSIVE FEELINGS:

In every household, various members experience a multitude of feelings. Anger, sadness, pleasure, frustration, happiness and love are just a few of the feelings that a person experiences at one time or another. Tell us:

1.	Who would be most likely to verbally express his/her feelings?						
2.	Who would be most likely to physically express his/her feelings?						
3.	Who would be most likely to notice when another family member is upset?						
4.	Who is most sensitive to criticism?						
5.	What feelings are most often and openly expressed?						
6.	What feelings are õunderstood feelingsö and therefore not expressed as much?						
7.	How do the adults in your household express themselves when they are angry or upset?						
	☐ Good shouting match ☐ Stop talking to each other ☐ Directly confront the problem ☐ Other (Specify) ☐ Throw things ☐ Become calm, rational and discus ☐ Other (Specify)						
	Comments:						

KEEPING THE HOUSEHOLD TOGETHER:

Every household has a set of rules, limitations and allowances for behavior expectations of its members.

1.	Explain how rules are established and compromises made:						
2.	How would you set limits for the adults living with you?						
3.	Give an example of when you had to make a compromise with an adult, and then explain how you handled the situation.						
4.	How do you encourage acceptable behavior?						

LIKES AND DISLIKES

with individuals who have simil	with individuals who have similar likes and interests. List the things you and your family enjoy doing together.									
Rate the following activities:										
	L	ike					Dislike			
Sports: Watching	1	2	3	4	5	6	7	8	9	10
Sports: Participating	1	2	3	4	5	6	7	8	9	10
Watching television	1	2	3	4	5	6	7	8	9	10
Taking day trips	1	2	3	4	5	6	7	8	9	10
Reading	1	2	3	4	5	6	7	8	9	10
Cooking	1	2	3	4	5	6	7	8	9	10
Gardening	1	2	3	4	5	6	7	8	9	10
Building or making things	1	2	3	4	5	6	7	8	9	10
Music	1	2	3	4	5	6	7	8	9	10
Outdoor activities	1	2	3	4	5	6	7	8	9	10
Dance	1	2	3	4	5	6	7	8	9	10
Going out to the movies/theater	1	2	3	4	5	6	7	8	9	10
Going out to dinner	1	2	3	4	5	6	7	8	9	10
Learning new things	1	2	3	4	5	6	7	8	9	10



Shared Living Provider SELF-DESCRIPTION

Write a letter describing yourself to a prospective individual who may become a part of your household and life. The letter should give a good description of the kind of person you believe you are, including your personality, interests, beliefs, and attitudes that might influence your care as a shared living provider. Give information in regards to your role in your family. Explain and give reasons why you want to become a shared living provider for an individual with developmental disabilities.

Shared Living Provider References

Supply complete references, 7 in all, 5 for yourself and 2 for your spouse/companion.

Potential Provider references: 3 personal and 2 professional

Name:	Phone:	
Relationship:		
-		
Name:	Phone:	
Address:		
Relationship:		
Name:	Phone:	
Address:		
Relationship:		
	Phone:	
Address:		
Relationship:		
Name:	Phone:	
Address:		
Relationship:		
1		
Companion references: 1 person	nal and 1 professional	
•	Phone:	
Address:		-
Relationship:		
	Phone:	
Address:		
Relationship:		